

Dinjerra Primary School

Dinjerra is situated in the suburb of Braybrook in the Maribyrnong Municipality. The student population is diverse and is composed of approximately 25 nationalities resulting in a vibrant, culturally rich learning environment. Dinjerra has a very experienced staff of 2 Principal class officers, 8.3 FTE teachers and 9 Education Support staff including a Primary Welfare Officer. Staff is committed to enriching the learning experience of all learners and are taking advantage of the opportunities the new library and learning hub as part of 21st Century learning provides to all students.

Dinjerra is part of the Western Metropolitan Region of schools. The regional focus for the improvement of Literacy and Numeracy outcomes for all students in the region is continuing to drive the curriculum direction in the school and National Partnerships funding is being used to continue to build teacher capacity in Literacy and Numeracy interventions primarily by engaging literacy consultants to work alongside teachers. Teachers, students and parents are using the Ultranet as a means of sharing work.

The school is progressing well in the School Performance Summary achieving similar results to like schools in most areas. The attendance rates at Dinjerra are higher than other schools and staff is committed to building a positive future by developing life-long learners who respect themselves and others. We value and actively seek partnerships between parents /carers and the school community.

Student Learning	Student Engagement and Wellbeing	Student Pathways and Transitions
<p>Between 2010 and 2011 teachers continued to build capacity in literacy and numeracy teaching practices primarily in reading, writing and numeracy. Teachers will continue to strengthen their use of data to drive planning to ensure students continue to make gains as well as address areas of need such as Grade 3 Numeracy and improve overall student outcomes. Staff will continue to build whole school practices in priority areas and assessment.</p> <p>Staff will continue to work towards a shared vision of how the Ultranet is linked with improving teaching and learning and it will be used to monitor student progress. Teachers will work with students to develop learning goals within the Ultranet to open up transparency about each child's progress and achievements.</p> <p>In 2012 all teachers will continue to work with regional literacy consultants with the focus on consolidating literacy and numeracy methodologies. Teachers will also participate in regional professional learning to compliment the work being undertaken at the local school level. Partnerships with schools nearby will continue to provide professional support for teachers with inquiry learning.</p> <p>All students with a disability have shown good progress at satisfactory or above in achieving their individual goals.</p>	<p>Dinjerra continues to have higher attendance rates than similar schools and has maintained this trend for four years. Staff at Dinjerra continue to raise the awareness of the importance of coming to school. The Student Wellbeing team regularly monitors attendance and interventions are put into place.</p> <p>Student Attitudes to School improved in 2011 and is now in line with similar schools to Dinjerra and the State. Dinjerra has developed extra curricular programs across all year levels to enhance the learning of students and increase their connectedness to school and their peers. The Leadership Program has been extended across all year levels across the school to instill common values, language and expectations within all students.</p> <p>We have a strong Wellbeing Team. Their role is to ensure that children who require extra support and assistance receive this and do well at school. Students are monitored regularly and referred to the Wellbeing Team to action interventions when required.</p>	<p>We plan to work to discover ways to engage with the school community to improve the transition program for students entering their first formal year of schooling to ensure that the experience of starting school is exciting, safe and seamless.</p> <p>We will continue to partner with Maribyrnong City Council to run a supported playgroup for families as well as maintain links with Save the Child to grow a second playgroup to meet the diverse needs of the school community with the aim of engaging more families to participate in the school environment.</p> <p>Transition between year levels, as well as from primary to secondary schooling, is an area that staff at Dinjerra plan to focus on to ensure that all students are engaged in their learning. We consider it necessary to reduce the anxiety of students as they complete their primary schooling and move into the secondary setting.</p>

For more detailed information regarding our school please visit our website at

<http://www.dinjerra.vic.edu.au.sponsor-ed.com.au/>

or view our 2011 Annual Report online at <http://www.vrqa.vic.gov.au/SReg/>